



TARA

Anglican School for Girls

National ESOS Code: Standard 10 and Standard 11
Version 1.0
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School Course Progress and Attendance Procedure

This policy is available to staff, parents and students. It should be read in conjunction with Tara Anglican School for Girls' *Assessment Procedures and Guidelines* publication.

1. Course Progress

- a) The school will monitor, record and assess the course progress of each student for the course in which the student is currently enrolled in accordance with guidelines of the BOSTES (NSW).
- b) The course progress of all students will be assessed via interim reports issued and a further assessment via summative reports reviewed each study period (semester) of enrolment.
- c) Students who have begun part way through a semester will be assessed after one full study period.
- d) To demonstrate satisfactory course progress, students will need to maintain results of a significant standard as shown in the attached Schedule of Academic Breaches to not be placed on Academic Probation or have a 'Meeting of Serious Concern' in any study period.
- e) If a student does not achieve the minimum standards as specified in the Schedule of Academic Breaches in a study period the Head of School will formally contact the parent(s) to advise there will be a meeting with the student to develop an intervention strategy for academic improvement. This may include;
 - I. After hours tutorial support – Overseas Student Coordinator/Director of Boarding
 - II. Pastoral Care support [See: Student Engagement](#)
- Director of Student Engagement & Development / Director of Boarding)
As an extension to the Pastoral Care offered by all staff, the Director of Boarding, Heads of School, Chaplain, Principal, Teacher Mentors, Director of Student Engagement & Development and School Counsellor are all involved in student counselling at various levels.
 - III. Additional EAL/D support - EAL Teacher and the Overseas Student Coordinator
 - IV. Change of subject selection, or reducing course load (without affecting course duration) – Head of School / Academic Administration
 - V. Counselling (time management)
– Teacher Mentors, Class Teacher, Director of Student Engagement & Development and Director of Boarding



- VI. Counselling (academic skills) - Teacher Mentors, Class Teacher, Director of Teaching and Learning, Head of Academic Administration, Head of Department, Director of Student Engagement & Development and Director of Boarding
 - VII. Counselling (personal)
 - Teacher Mentors, Class Teacher, Director of Student Engagement & Development, Director of Boarding, Chaplain and School Counsellors
 - VIII. other intervention strategies as deemed necessary
- f) A copy of the student's individual strategy and progress reports in achieving improvement will be forwarded to parent
 - g) The student's individual strategy for academic improvement will be monitored over the following study period by Student Mentor / Class Teacher and records of student response to the strategy will be kept.
 - h) If the student does not improve sufficiently academically and achieve satisfactory course progress by the end of the next study period, Tara Anglican School for Girls will advise the student in writing of its intention to report the student for breach of visa condition 8202, and that she has 20 working days in which to access the school's internal complaints and appeals process.
 - i) The school will notify the National ESOS Authority via PRISMS of the student not achieving satisfactory course progress as soon as practicable where:
 - i. the student does not access the complaints and appeals process within 20 days, or
 - ii. withdraws from the complaints and appeals process, or
 - iii. the complaints and appeals process results in favour of the school

2. Completion within expected duration of study

- a) As noted in 1.a., the school will monitor, record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) Part of the assessment of course progress at the end of each semester will include an assessment of whether the student's progress is such that they are expected to complete their course within the expected duration of the course.
- c) The school will only extend the duration of the student's study where it is clear the student will not be able to complete their course by the expected date because of:
 - i. compassionate or compelling circumstances (see Definitions below)
 - ii. student participation in an intervention strategy as outlined in 1.e.
 - iii. an approved deferment or suspension of study has been granted in accordance with Tara Anglican School for Girls' *Deferment, Suspension and Cancellation Policy*.
- d) Where the school decides to extend the duration of the student's study, the school will report this change via PRISMS within 14 days and/or issue a new COE if required.



3. Monitoring Course attendance

- a) Satisfactory course attendance is attendance of **90%** of scheduled course contact hours.
- b) Student attendance is:
 - i. checked and recorded daily
 - ii. assessed regularly
 - iii. recorded and calculated over each study period.
- c) All absences from school will be included in absentee calculations and should be accompanied by a medical certificate, an explanatory communication from the student's carer or evidence, that leave has been approved by the Director of Boarding or Head of School.
- d) Any absences longer than 5 consecutive days without approval will be investigated.
- e) Student attendance will be monitored by the Overseas Student Coordinator every week over a study period to assess student attendance using the following method.
- f) See below the attendance calculation method:
 - i. Calculating the number of hours the student would have to be absent to fall below the attendance threshold for a semester e.g. number of study days x contact hours x 10%. [For example, an eight-week semester with 5 contact hours a day would equal 200 contact hours. 10% of this is 20 hours.]
 - ii. Any period of exclusion from class will not be included in student attendance calculations.
- g) Parents of students at risk of breaching Tara Anglican School for Girls' attendance requirements will be contacted by email or phone and students will be counselled and offered any necessary support when they have absences totalling 90% or less attendance in any study period.
- h) If the calculation at 3.f. indicates that the student has not passed the attendance threshold for the study period, Tara Anglican School for Girls will advise the student of its intention to report the student for breach of visa condition 8202, and that he has 20 working days in which to access the school's internal complaints and appeals process except in the circumstances outlined in 3.g)
- i) The school will notify the National ESOS Authority via PRISMS of the student not achieving satisfactory course attendance as soon as practicable where:
 - i. the student does not access the complaints and appeals process within 20 days
 - ii. withdraws from the complaints and appeals process
 - iii. the complaints and appeals process results in a decision for the school.



- j) Students will not be reported for failing to meet the 90% [if applicable: see National Code Standard 11.9] threshold where the student produces documentary evidence clearly demonstrating compassionate or compelling circumstances e.g. medical illness supported by a medical certificate or as per Definition, below, and has not fallen below 80% attendance.
- k) The method for calculating 80% attendance is the same as that outlined in 3.f. with the following change; number of study days x contact hours x 20%.
- l) If a student is assessed as having nearly reached the threshold for 80% attendance, the Overseas Student Coordinator will alert the Principal who will then assess whether a suspension of studies is in the interests of the student as per Tara Anglican School for Girls' *Deferment, Suspension and Cancellation Policy*.
- m) If the student does not obtain a suspension of studies under Tara Anglican School for Girls' *Deferment, Suspension and Cancellation Policy*, and falls below the 80% threshold for attendance, the process for reporting the student for unsatisfactory attendance (breach of visa condition 8202) will occur.

4. Definitions

- a) *Compassionate or compelling circumstances* - circumstances beyond the control of the student that are having an impact on the student's progress through a course. These could include:
 - i. serious illness, where a medical certificate states that the student was unable to attend classes
 - ii. bereavement of close family members such as parents or grandparents
 - iii. major political upheaval or natural disaster in the home country requiring their emergency travel that has impacted on their studies
 - iv. a traumatic experience which has impacted on the student (these cases should be where possible supported by police or psychologists' reports)
 - v. where the school was unable to offer a pre-requisite unit
 - vi. inability to begin studying on the course commencement date due to delay in receiving a student visa.For other circumstances to be considered as compassionate or compelling, evidence would need to be provided to show that these were having an impact on the student's progress through a course.
- b) *Expected duration* – the length of time it takes to complete the course studying full-time. This is the same as the registered course duration on CRICOS.
- c) *School day* – any day for which the school has scheduled course contact hours.
- d) *Study period* – a discrete period of study within a course, which cannot exceed 24 weeks. Tara Anglican School for Girls defines a “study period” for the purposes of monitoring course attendance and progress as a *semester*.