



POSITION TITLE:	Classroom Teacher ELC – 6 Specialist - High Potential/High Performance
DEPARTMENTS:	Junior School
LOCATION:	Masons Drive, North Parramatta NSW 2151
THIS POSITION REPORTS TO:	Deputy Principal and Head of Junior School All positions ultimately report to the Principal
CO-ORDINATES WITH:	Academic Staff
AWARD/AGREEMENT RELATIONSHIP:	Independent Schools NSW Standards Model (Teachers) Multi Enterprise Agreement 2017
SPECIAL CONDITIONS:	Permanent, Full Time Commencing Term 1, 2022 Supportive of the School's Christian aims and ethos

WHAT IS THE FUNDAMENTAL PURPOSE OF THE JOB?

Tara is an International Baccalaureate (IB) World School implementing the Primary Years Programme (PYP). We are a community of teachers and girls who are eager to learn, inquire about our world, ask 'unGoogle-able' questions, and care deeply about our School. It is an environment where teachers thrive professionally.

We are seeking to appoint an outstanding and enthusiastic classroom teacher with a vision for excellence and innovation in education, with the capacity to work collaboratively with others, and with demonstrated experience in inquiry pedagogy in programming and teaching.

For the right candidate, this role will include a leadership responsibility as a Specialist Teacher, leading the provision of opportunities and talent development, and differentiated teaching and learning practices within and beyond the mainstream class for students of high potential and/or high performance. This role works closely with the Leadership Team, and teachers and students from across the Junior School to reach students in a range of intellectual, creative, social-emotional and physical domains, and equip their teachers in doing the same.

The successful applicant will be self motivated, well organised and willing to enthusiastically support the School's Christian mission and be involved in the wider life of the School.

PROFESSIONAL REQUIREMENTS

Our preferred candidate will:

Support girls by bringing a positive and joyful demeanour into every interaction, and undertaking their role with energy and enthusiasm.

Qualifications

- Have appropriate teaching qualifications to teach in NSW
- Have current maintenance of accreditation with NESA, as relevant
- Have understanding and compliance with the National Standards for Teachers
- Have proven and relevant experience teaching in primary school classrooms

Professional Knowledge

- Have experience planning for and implementing systems, programs and opportunities for reaching the needs of high potential/high performance students across K-6, and enabling their teachers to do the same
- Have a thorough understanding of, and ability to implement the NESA NSW syllabus
- Plan, maintain, teach and evaluate innovative, contemporary programs with effective assessment strategies in order to meet the range of student needs and maximise the learning engagement of every student
- Ability to infuse a Christian worldview in teaching and learning experiences



Professional Practice

- Be a confident practitioner in inquiry learning, differentiation and assessment for learning – knowledge of, or experience in, the PYP or similar inquiry frameworks
- Create inviting and stimulating classrooms which reflect the learning process
- Deliver quality teaching and learning experiences for students that develop deep understanding through exploring the 'big ideas' inherent in and across curriculum areas
- Effectively integrate ICT (including digital media) for teaching and learning, administration and professional learning
- Build learning relationships through employing restorative practices
- Use one's talents and interests to contribute to the life of the School
- Undertake playground supervision and additional duties at the discretion of the Deputy Principal - Head of Junior School and the Dean of Junior School

Professional Engagement

- Work effectively within a team environment to support learning within the School. This will include negotiating and collaborating with other Specialist and Class Teachers to facilitate cross curricular thinking within transdisciplinary units of inquiry
- Display a commitment to continued professional growth through goal setting, self reflection and ongoing learning in the areas of pedagogy and content knowledge
- Meet regularly with a mentor as part of the performance appraisal and professional development practices of the School
- Possess excellent communication and interpersonal skills to develop positive relationships with students and their families

PERSONAL REQUIREMENTS

- Demonstrate excellent written and verbal communication skills
- An awareness of the academic, pastoral and community aspects of School life
- Loyalty to the School and its educational vision

Tara staff are expected to be committed to the overall life of the School, willing to participate in the School's extracurricular program and supportive of its Christian ethos.
Tara is a non-smoking workplace.

For more information about Tara, visit www.tara.nsw.edu.au

Application, including full CV, cover letter, academic transcripts and details of three referees, should be sent to:

The Director of Policy, Compliance and Human Resources

Tara Anglican School for Girls
Masons Drive
North Parramatta NSW 2151
Phone: (02) 9630 6655
Email: employment@tara.nsw.edu.au

Closing Date for Applications: Wednesday 6 October 2021

Employment will be subject to providing evidence of a current and valid Working With Children Check.